

Education, Learning & Skills Performance Management

Bold Steps Performance & Targets

Indicators	Performance		Targets				Lead Officer
	Kent 2013	National 2013	Target 2014	Target 2015	Target 2016	Target 2017	
Percentage of pupils at EYFS achieving a Good Level of Development	63.5	52	68	72	76	80	Alex Gamby
Percentage of pupils at EYFS achieving a Good Level of Development - FSM achievement gap	19		17	16	15	14	Alex Gamby
Percentage of pupils achieving a Good Level of Development - national achievement gap	25.2	36.6	24.0	22.5	21.0	19.5	Alex Gamby
Percentage take-up of EYFE for Two Year Olds (FF2)	79		83	88	89	90	Alex Gamby
Percentage of PVI EY providers with an early years graduate	58		62	65	68	70	Alex Gamby
Percentage of EY providers working as part of a collaboration			60	70	80	90	Alex Gamby
Percentage of pupils at KS1 achieving L2B+ in Reading	79.3	79	82	85	88	90	Sue Rogers
Percentage of pupils at KS1 achieving L2B+ in Writing	67.0	67	72	77	82	85	Sue Rogers
Percentage of pupils at KS1 achieving L2B+ in mathematics	79.3	78	82	85	88	90	Sue Rogers
Percentage of pupils at KS2 achieving L4+ in Reading, writing & mathematics	74	75	76	79	82	85	Sue Rogers
Percentage of pupils at KS2 achieving L5+ in Reading, writing & mathematics	22	21	24	26	28	30	Sue Rogers
Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in reading	87	88	88	90	92	94	Sue Rogers
Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in writing	91	92	93	94	95	96	Sue Rogers
Percentage of pupils at KS2 achieving 2+ Levels Progress KS1-2 in mathematics	86	88	90	91	92	94	Sue Rogers
Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in reading	28.2		30	32	34	36	Sue Rogers
Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in writing	31.0		32	34	36	38	Sue Rogers
Percentage of pupils at KS2 achieving 3+ Levels Progress KS1-2 in mathematics	30.5		32	34	36	38	Sue Rogers
Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	63.1	59.2	66	68	70	72	Sue Rogers
Percentage of pupils in selective schools at KS4 achieving 5+ A*-A including GCSE English and mathematics	31.7		40	50	60	70	Sue Rogers
Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - FSM achievement gap	25	19	20	19	17	15	Sue Rogers
Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - CIC achievement gap	32		30	28	26	24	Sue Rogers
Percentage of pupils at KS2 achieving L4+ in reading, writing & mathematics - SEN achievement gap	50	53	46	45	43	41	Sue Rogers
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	34.5	26.7	30	28	26	24	Sue Rogers
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - CIC achievement gap	46.0	43.3	44	42.5	41	39	Sue Rogers
Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	43.5	47.0	42.5	41	39	37	Sue Rogers
Number of schools in Ofsted Category (special measures or with serious weakness)	23	583	14	12	6	0	Sue Rogers
Number of primary schools in Ofsted Category (special measures or serious weakness)	18	402	12	10	5	0	Sue Rogers
Number of secondary schools in Ofsted Category (special measures or with serious weakness)	3	145	2	1	1	0	Sue Rogers
Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	82	77	88	88	89	95	Alex Gamby
Percentage of FF2 placed in Good or Outstanding settings, or those on a clear pathway towards this	83		86	89	92	95	Alex Gamby
Percentage of all schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	71	78	75	78	82	85	Sue Rogers
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	70	79	72	78	84	85	Sue Rogers
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	79	73	81	85	85	85	Sue Rogers
Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	74	85	80	83	90	100	Sue Rogers
Percentage of schools above floor standards at KS2 (60% L4+ R/W/M & Median Progress) *65% from 2014	90^	94	90*	95*	95*	100*	Sue Rogers
Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M & Median Progress)	93.7~	94.7	85	90	95	96	Sue Rogers
Percentage of all schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	73	78	75	82	89	95	Sue Rogers
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	70	79	75	82	90	90	Sue Rogers
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	80	72	81	85	90	90	Sue Rogers
Percentage of primary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	75	81	78	82	85	90	Sue Rogers
Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Leadership & Management	88	79	80	85	88	90	Sue Rogers
Number of pupils with a statement of Special Educational Needs - Kent resident pupils	6585		6200	6000	5800	5600	Julie Ely
Percentage of statements of SEN issued within timescales (26 weeks) [No Exceptions] *20 weeks from 2017	90.0		92	95	95	95*	Julie Ely
Percentage of pupils with SSSEN at KS2 achieving L4+ in Reading, writing & mathematics	10	14	22	25	28	30	Sue Rogers
Percentage of pupils with SSSEN at KS4 5+ A*-C including GCSE English & mathematics	9.3	9.2	17.0	20.0	23.0	25.0	Sue Rogers
Number of pupils being placed in independent or out-of-county special schools	540		472	460	395	272	Julie Ely
Percentage of pupils who are persistently absent from primary schools - all pupils	3.3	3.1	2.0	1.5	1.4	1.3	Louise Simpson
Percentage of pupils who are persistently absent from secondary schools - all pupils	6.6	7.4	5.5	5.0	4.8	4.5	Louise Simpson
Number of permanent exclusions from schools - CIC	7		0	0	0	0	Tony Doran
Percentage of pupils who are persistently absent - CIC	8.0	6.1	10	8	5	5	Tony Doran
Number of permanent exclusions from schools - all pupils	143		100	50	40	30	Louise Simpson
Number of permanent exclusions from primary schools - all pupils	37		24	11	8	6	Louise Simpson
Number of permanent exclusions from secondary schools - all pupils	106		76	39	32	24	Louise Simpson
Percentage of admissions applications for school places made online	92.0	75.3	94.0	95.0	96.0	97.0	Scott Bagshaw

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	Kent 2013	National 2013	Target 2014	Target 2015	Target 2016	Target 2017	
Percentage of parents getting first preference of primary school	85.1		87.0	87.0	87.0	87.0	Scott Bagshaw
Percentage of parents getting first preference of secondary school	82.8	86.7	84.0	85.0	86.0	88.0	Scott Bagshaw
Percentage of parents getting first or second preference of primary school	93.0		94.0	94.5	95.0	95.0	Scott Bagshaw
Percentage of parents getting first or second preference of secondary school	92.5	94.1	93.8	94.0	94.5	95.0	Scott Bagshaw
Percentage of Children Missing Education offered suitable education within 30 days of becoming known	49.2		90.0	95.0	95.0	100.0	Louise Simpson
Percentage of surplus school places in Kent Primary schools	7.3	10.5	7.0	6.0	6.0	6.0	David Adams
Percentage of surplus school places in Kent Secondary schools	8.8		10.7	11.7	12.0	12.0	David Adams
The number of districts with at least 5% surplus Year R places	5		5	8	12	12	David Adams
Percentage of young people with Level 2 attainment by age 19	84.9	84.8	83	86	87	90	Sue Dunn
Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	23.7	15.5	18	16	15	14	Sue Dunn
Percentage of young people with Level 3 attainment by age 19	55.9	55.9	56	58	60	65	Sue Dunn
Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	33.9	24.4	27	23	20	18	Sue Dunn
Percentage of 16-18 year olds not in education, employment or training (NEET)	5.1	8.4	1.0	1.0	1.0	1.0	Sue Dunn
Percentage of pupils achieving no improvement in qualifications between 16 and 19	11.1	10.1	9	7	5	3	Sue Dunn
Number of apprenticeships 16-24 year olds	6258	272878	7058	7858	8658	9458	Sue Dunn
Number of apprenticeships 16-18 year olds	2524	111659	2874	3224	3574	3924	Sue Dunn
Number of apprenticeships 19-24 year olds	3734	161219	4184	4634	5084	5534	Sue Dunn
Percentage successful completion of apprenticeships 16-24 year olds	72.5	73.8	79	82	85	88	Sue Dunn
Percentage successful completion of apprenticeships 16-18 year olds	69.6	73.1	73	76	79	80	Sue Dunn
Percentage successful completion of apprenticeships 19-24 year olds	75.0	75.9	78	81	84	87	Sue Dunn
Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	1465	NA	1569	1612	1662	1700	Sue Dunn
Number of Level 2 & 3 vocational training places offered in skills shortage areas	23140	NA	24350	25100	25625	26175	Sue Dunn
Number of starts on the Kent Success Apprenticeship scheme	113	NA	400	500	600	700	Sue Dunn
Percentage of schools offering L2/3/4 apprenticeships	25	NA	40	45	50	60	Sue Dunn
Percentage of unemployment among 18-24 year olds	6.5	7.1	5.5	5.2	4.4	4.0	Sue Dunn
Number of assisted employment opportunities for learners with learning difficulties and disabilities	105	NA	110	113	116	120	Sue Dunn
Number of 14-19 year olds in Troubled Families programme participating in learning or training to age 18		NA	30	60	90	120	Sue Dunn
Percentage of student retention (initial Year 12) [N.B. Schools only; not based on matched pupils]	95	94	95	96	97	98	Sue Dunn
Percentage of student retention (start Year 12 to end Year 13) [N.B. Schools only; not based on matched pupils]	77	77	77	78	79	80	Sue Dunn
Post-16 % of students end of KS5 moving to education, training or employment with training	73	69	79	85	91	97	Sue Dunn
Percentage of those not achieving a L2 qualification in English & maths by age 16 that do go on to achieve by age 17	NA	NA	35	42	49	55	Sue Dunn
Post-16 % 2+ Substantial L3	91.1	92.3	91	93	95	97	SR/SD
Post-16 % of A level examinations awarded A*-C	78.4	77.2	79	81	83	85	SR/SD
Post-16 % of 3+ AAB A levels in facilitating subjects KS5 students	8.7	9.6	9.5	10.0	10.5	11.0	SR/SD
Post-16 % of students achieving L2 in English by age 19 - excludes all students who gained L2 at KS4	17.6	28.1	20	25	30	35	SR/SD
Post-16 % of students achieving L2 in maths by age 19 - excludes all students who gained L2 at KS4	13.8	22.6	15	20	25	30	SR/SD
Post-16 APS per Entry (All L3)	214.1	213.7	220	222	225	230	Sue Rogers
Post-16 APS per Student (All L3)	745.3	724.3	800	805	810	820	Sue Rogers
Post-16 % 2+ A*-E (All L3)	96.0	97.3	98	99	99	100	Sue Rogers
Post-16 % 3+ A*-A grades (A level only)	11.7	12.5	12	14	16	18	Sue Rogers
Percentage of Learners with LLDD able to participate aged 16-19	96.0	NA	100	100	100	100	Sue Dunn

Notes

Figures in italics represent 2012 outturn data

Grey boxes indicate that no data is available

^ Floor standards calculations by the DfE exclude closed schools and schools with fewer than 11 pupils

~ Floor standards calculations by the DfE say 6/96 schools failed to meet floor standards, but published data at school level shows this to be 9/101